Young Children Learning from Family Science Talk

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Studies of family conversations about science topics in children's museums, family workshops, or at home, to better understand diverse children's early understanding of the natural world.

Video coding and analysis of family interactions, data entry, transcribing video, collaborating with other researchers on developing and implementing coding of family talk and action.

Psych 10 and 100, reliable, responsible, punctual, self-motivated, 2 quarter commitment (spr-summ or spr-fall). Prefer: experience working with children  Appreciate: fluent bilingual speakers!

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Expected length of student commitment: Fall ☐ Winter ☐ Spring ☑ Summer ☑

Estimated number of hours per week:

<table>
<thead>
<tr>
<th>Task</th>
<th>Hours</th>
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<tbody>
<tr>
<td>with Faculty Research Supervisor</td>
<td>2</td>
</tr>
<tr>
<td>with Graduate Research Assistant (if applicable)</td>
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<tr>
<td>independently on project</td>
<td>13</td>
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</tbody>
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Written report will be required: ☑YES ☐NO  Reading List will be assigned: ☑YES ☐NO

Type of Academic Credit Available:

- Advanced Developmental Research...Psychology 194A ☑
- Advanced Cognitive Research.........Psychology 194B ☐
- Advanced Social Research.............Psychology 194C ☐

Number of Undergraduate Research Assistants needed for this project each quarter: 3 or 4

Posting Date: ____________

revised 2.11