PSYCHOLOGY 194 - ADVANCED RESEARCH IN SPECIAL PROJECTS

RESEARCH PROJECT TITLE: _"Change 4 Good" Youth Participatory Action Research_

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Brief description of Research Project:
Using a Participatory Action Research (PAR) approach, UCSC researchers support local Latinx youth to address community-based issues that they determine in their community. The "Change 4 Good" yPAR project meets after school at a local elementary school, and teaches students how to conduct action research. Currently, students are working on accountability of "La Migra" and the police. We then work closely with the students to plan and carry out courses of action to address the issues. Undergrads looking for applied, social justice oriented, hands-on research experience should consider applying for this position.

Major Responsibilities of Undergraduate Research Assistant:
Research assistants will be expected to attend weekly research team meetings (Tues. 2-4pm) where we will plan for upcoming after-school sessions with the student researchers (Thurs. 2:20-4pm) (Thursday sessions extend to 4:30pm once a month). Research assistants are also required to help create and lead lesson plans with the 4th and 5th grade researchers, regularly write detailed field notes, and follow up with emails and other logistics for the program.

Prerequisites and Qualifications:
- Must be able to discuss/learn about topics that are relevant to under-represented communities including: ICE raids, imbalances of social power and privilege, institutional racism, structural violence, critical consciousness, and others
- Must have experience working with youth, preferably between ages 8 to 12; some experience with schools is also encouraged
- Also, it is strongly preferred that students interested in this position know some Spanish and are able to engage with students from culturally diverse backgrounds and communities
- It is recommended that students interested in this position have strong writing/note taking skills, and have taken one or more of the following courses: Research Methods (In either: Psychology, CRES, Sociology, Fem Studies, etc); Intro to Social, Community Psychology (and/or a similarly related course that talks about structural discrimination); Concepts and Theories in LALS; Comparative Theories of Race and Ethnicity; Feminist Theory

Expected length of student commitment: Fall __ Winter X  Spring X  Summer X (possible but not required)
(If student does not fulfill this commitment, it can be reflected in their narrative evaluation.)

Estimated number of hours per week:  with Faculty Research Supervisor  1
  with Graduate Research Asst.  4
  independently on project  10

Written report will be required: YES  Reading List will be assigned: YES
**Fieldnotes will be due 36 hours after field contact**  **Some reading will be assigned as part of training**

Type of Academic Credit Available:
Advanced Developmental Research...Psychology 194A ___  
Advanced Cognitive Research.............Psychology 194B ___ 
Advanced Social Research.................Psychology 194C X

Number of Undergraduate Research Assistants needed for this project each quarter: 3-4
(possible but not required)

Posting Date: __________  revised 2.11