Naturally Acquired Reading

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Using engaging apps, toddlers and preschool children are immersed in written language to test whether they can learn to read in the same manner they learn to talk.

Reading and understanding empirical and theoretical issues, working with children at a local daycare, and researching significant tests of the proposition.

Completed lower division courses in psychology, experience working with children, at least 2 quarter commitment, and experience with Android apps.

Expected length of student commitment: Fall ✔ Winter ✔ Spring ✔ Summer ✔
(If student does not fulfill this commitment, it can be reflected in their narrative evaluation.)

Estimated number of hours per week: with Faculty Research Supervisor 2 with Graduate Research Asst 2 (if applicable) independently on project 13

Written report will be required: YES NO  Reading List will be assigned: YES NO

Type of Academic Credit Available:
Advanced Developmental Research...Psychology 194A ✔
Advanced Cognitive Research.........Psychology 194B ✔
Advanced Social Research............Psychology 194C

Number of Undergraduate Research Assistants needed for this project each quarter: 3