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Psychology Department, 273 Social Sciences 2

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PSYCHOLOGY 194 - ADVANCED RESEARCH IN SPECIAL PROJECTS

RESEARCH PROJECT TITLE How do Chinese-Speaking parents Engage their Children in Problem Solving?

FACULTY RESEARCH SUPERVISOR Professor Su-hua Wang **Phone** N/A **Office** N/A
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GRADUATE RESEARCH ASSISTANT Sam Basch **Phone** N/A **Office** SS2 RM 203
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Brief description of Research Project:

The goal of this research project is to understand how Chinese-Speaking parents support their young children's learning during a challenging problem-solving task.

Major Responsibilities of Undergraduate Research Assistant:

Watching videos and reading transcripts of parent-child interaction to find patterns in verbal and non-verbal behavior; help with recruitment events; help run studies in the lab on a variety of topics.

Prerequisites and Qualifications:

Students must be native speakers of Mandarin and/or Cantonese and be able to read written Chinese. We will provide training on all other skills. This is a two-quarter commitment. Summer 2023 participation will be considered but is not necessary.

Expected length of student commitment: Fall Winter Spring Summer
(If student does not fulfill this commitment, it can be reflected in their narrative evaluation.)

Estimated number of hours per week: with Faculty Research Supervisor 1
with Graduate Research Asst 4
(if applicable)
independently on project 10

Written report will be required: YES NO **Reading List will be assigned:** YES NO

Type of Academic Credit Available:

Advanced Developmental Research....Psychology 194A
Advanced Cognitive Research.....Psychology 194B
Advanced Social Research.....Psychology 194C

Number of Undergraduate Research Assistants needed for this project each quarter: 1

Posting Date: _____

revised 2.11